

Teaching & Learning

Committee

May 18, 2022 Online

In attendance: Dr. Joyner (Chair of Committee), Dr. Iline Tracey, Ms. Ivelise Velazquez, Dr. Paul Whyte, Dr. Viviana Conner, Ms. Keisha Redd-Hannans, Dr. Michael Finley, Pamela Augustine, Rosalyn Diaz-Ortiz, Lynn Brantley, Ellen Maust, Mr. Bradshaw, Nick Perrone, Khalilah Abdulrahim, Lisa Lapidus, Antonio Mandania, Arianna Gordon, Daisy Galicia, David Low, Demetria McMillian, Holly Smith-Edgewood, Jessica Hahxi, Natalie Quizoz Duran, Sandra Cates-Clark David Low, Michael Pavano, Jen Drury, Jailyn Gonzalez, Chris Willems, Rosemarilyn, Paulette, Chris G, Kirsten

1.Welcome Statement

Dr. Joyner called the meeting to order at 4:30

2. How have teachers used mini-grants to engage students using promising practice? Mini Grant at: Riverside Mr. Pavano- Preparing students for jobs in the future, virtual training ground. Programs that are built for online platforms which would prepare students for jobs of the future -esports etc. Cross Mr. Bradshaw-Pro Start Program Culinary and Management Teams Students had to a 3 course meal cooked over an open flame executed in 1 hour. Business plan had to be designed. Judged at a competition to showcase skills. Won 1st and 2nd in Regional Competition. Students shared testimonials. Hillhouse Khalilah Abdulrahim Therapeutic Room A place to deescalate and integrate back into their classrooms.

Dr. Joyner commended teachers who put forth the mini grants. Encouraged ways in which we find ways to continue to engage students and find ways to support initiatives monetarily.

Ms. Velazquez shared the funding source from ESSER II, and we had 20 recipients this go around. We are extending grants till December due to some of the staffing issues for grants in process.

- **3.** How will the district promote and expand opportunities for students to enroll in advanced courses in high school? The SDE has asked us to create a new policy around expanding opportunities. This sets the stage for the work that is coming. Some of the pathways we are building such as manufacturing, engineering etchelps students access these expanded opportunities. **See slides presented by Ms. Velazquez.** Dr. Joyner's questions were directed toward the elitism that would assign courses by economic status. What would an advance placement look like that has all content areas present? How do we face the literacy challenge that may impede them to access the classes? Agreed on starting early in helping student on a trajectory to get to an outcome they wish to pursue. Helping parents and students also understand the commitment that is needed: motivation, access the resources available, and work on the attitudes about learning.
- **4.What opportunities do students have to travel outside of the district?** Three schools (Hillhouse, Sound and Edgewood) plans for trips were shared. Documentation is attached: Educators Rising National Conference, Nature's Classroom, and Underwater Robotics Competition

5. Closing Remarks: Wonderful Meeting

• The meeting was adjourned at 6:00

The next meeting is scheduled for May 18, 2022.

Future meetings will be June 15, July 20, August 17, Sept. 21, Oct. 19, Nov. 16, Dec 21, 2022

Respectfully submitted,

Lynn Brantley